

I CLAIM:

1. A method for teaching a plurality of reading disabled students how to read in a group session comprising:

providing a plurality of documents, each document containing an equal number of distinct lines of text containing a plurality of words, each distinct line of text on each document containing the same words arranged in the same order as the corresponding distinct line of text on each other document, each document having select words identified by progressive numbering along said lines of text, said numbering beginning at a first selected word of a first line of text having a numbered word and continuing through a last selected word of a last line of text having a numbered word;

directing a first reading disabled student to read a selected line of text by referring to the number identifying a word contained in said selected line of text;

directing a second student to recite a line of text contained in another line of text by referring to the number of a numbered word contained in said another line of text;

from time to time interrupting a student reciting a line of text and referring to the plurality of students the number of a numbered word at about where the student was interrupted;

from time to time directing a student to pronounce a word referred to by number to the plurality of students;

from time to time explaining the meaning of a word referred to by number to the plurality of students.

2. The method of claim 1 wherein text in a document is presented in bold printed block letters.

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3. The method of claim 1 wherein said select words are superscript numbered at the top right thereof.

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4. The method of claim 3 wherein said superscript numbering is shaded lighter than said block letters.

5. The method of claim 1 wherein each line of text on a document is arranged within a distinct rectangular box outline.

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6. The method of claim 5 wherein said distinct rectangular box outline is shaded lighter than the progressive numbering.

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7. The method of claim 1 wherein the progressive number identifying a word in a document corresponds to the position of the word numerically from the start of the document.

8. The method of claim 7 wherein each word along each distinct line of text of a document is consecutively numbered.

9. The method of claim 8 wherein said plurality of documents comprises a first document wherein each word along each distinct line of text is consecutively numbered, and a second document wherein only select words along distinct lines of text are numbered, each select numbered word of said second document having the same number as the corresponding numbered word on a corresponding distinct line of text of said first document.

10. The method of claim 9 wherein said the first word of each distinct line of text comprising said second document is numbered each numbered first word of a distinct line of text of said second document having the same number as the corresponding numbered word on a corresponding distinct line of text of said first document.

11. A document for teaching to a reading disabled student, said document containing a plurality of distinct lines of text containing a plurality of words, said words being identified by progressive numbering along said lines of text, said numbering beginning at a first selected word of a first line of text having a numbered word and continuing through a last selected word of a last line of text having a numbered word.

12. The document of claim 11 wherein said select words are superscript numbered at the top right thereof.

13. The document of claim 12 wherein said superscript numbering is shaded lighter than the letters comprising said words.

14. The document of claim 11 wherein each line of text is arranged within a distinct rectangular box outline.

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15. The document of claim 11 wherein said rectangular box outline is shaded lighter than the letters comprising said words.

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16. The document of claim 11 wherein the progressive number identifying a word corresponds to the position of the word numerically from the start of the document.

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17. A method for teaching reading comprising segmenting written text into situational defined elements, each segmented element of text being sequentially numerically registered; providing said segmented text to a student; identifying words and phrases by referencing the student to corresponding numerical designations in accord with the student's reading ability.

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18. A method for teaching a plurality of reading disabled students how to read in a common session comprising:

providing a student with a document containing a plurality of lines of text, each line of text being arranged within a distinct rectangular box outline and each word contained along a line being consecutively superscript numbered adjacent thereto;

directing a first student to recite a line of text contained in a first box outline, by identifying a superscript number contained adjacent the first word in said first box outline;

directing a second student to recite a line of text contained in a second box outline, by identifying a superscript number contained adjacent the first word in said second box outline;

from time to time interrupting a student reciting a line of text and identifying to the plurality of students the superscript number adjacent the word at which the student was interrupted;

from time to time directing a different student to pronounce the word identified by interruption, to the plurality of students;

from time to time explaining the meaning of a word identified by interruption, to the plurality of students.